

**Fall-to-Spring Retention Of AtD Fall Cohorts By
Developmental Level And Distance Education Status**

Developmental Status	DE Status	Persistence Rate By AtD Fall Cohort			
		2009	2010	2011	2012
College Level	Non - DE	72.2%	74.4%	69.2%	74.2%
	DE Student	64.0%	69.0%	65.2%	64.1%
	Total	70.7%	73.1%	68.2%	71.3%
Developmental	Non - DE	77.6%	77.8%	72.7%	75.6%
	DE Student	78.0%	80.0%	70.7%	74.7%
	Total	77.6%	78.0%	72.4%	75.5%
Total	Non - DE	76.1%	76.9%	71.8%	75.2%
	DE Student	72.5%	75.3%	68.5%	70.3%
	Total	74.7%	75.4%	70.3%	73.3%

Data Source: AtD Academic History Files & FMR Standard Reports

**Fall Success Status Of AtD Fall Cohorts
By Distance Education And Developmental Status**

Developmental Status	DE Status	Course Success Rate By AtD Fall Cohort			
		2009	2010	2011	2012
College Level	Non - DE	72.8%	70.8%	67.7%	73.4%
	DE Student	61.5%	60.9%	57.3%	62.5%
	Total	70.4%	68.3%	64.8%	70.1%
Developmental	Non - DE	67.8%	67.0%	66.0%	67.6%
	DE Student	58.7%	55.5%	52.9%	56.4%
	Total	66.7%	65.4%	63.8%	65.2%
Total	Non - DE	69.4%	68.1%	66.5%	69.6%
	DE Student	60.0%	58.0%	54.9%	59.2%
	Total	69.0%	67.3%	65.1%	67.9%

Data Source: AtD Data Files

Comment: Distance Ed. courses/students significantly decrease the overall cohorts' Course Success Rates and Fall-to-Spring Persistence Rates. There was a small increase in distance education courses and students over the four year period. Distance education course success rates gradually declined from 2009 through 2011, but rebounded in Fall 2012. Fall-Spring Persistence Rates also rebounded in Fall 2012.